

# Program of Study

## Bootcamp

Course Dates	Module	Course title	Course Description
1 day	A	Process and Procedures: Setting up a classroom for success	Effective classroom procedures that support teaching and learning including the art of consistency, setting expectations, and student accountability. Overview of lesson elements and design including Teacher Clarity.

## Year 1

Course Dates	Module	Course title	Course Description
6 Weeks	1.1	Math Concepts in the Elementary Classroom	Examination of the vertical articulation of mathematical concepts and the development of foundational math skills and number sense.
Async	IDCM	Instructional Design and Classroom Management	Inquiry based mindset where students are involved in investigative approaches to learning and increase student ownership over their knowledge and understanding. This is a

Course Dates	Module	Course title	Course Description
1 Day	C	The Learning Environment: A review	A review of classroom practices that best support student learning including behavior management, lesson design, and engagement practices.
<b>Year 2</b>			
Course Dates	Module	Course title	Course Description
15 Weeks	RDG 1	Systematic Phonics and Literacy Development	Overview of the science of reading with an emphasis on explicit instructional practices associated with research based systematic phonics instruction.
12 Weeks Concurrently	FO1	Field Observations	Emphasis on instruction of elementary learners. Covers lesson plan development, classroom procedures, classroom management, and educator professionalism in an asynchronous format as well as classroom observations and coaching cycles that take place in the classroom with program supervisor.
	FE3	Elementary Education Student Teaching III	Apply knowledge gained in the classroom and reflect on instructional impact.
9 Weeks	RDG 2	Differentiated Reading Instruction	Researched based instructional strategies for delivering differentiated reading instruction, assessment, and remediation for students of varying ages and ability including students with Dyslexia.
6 weeks		Management, strategies, and instruction	Explores basic theories of human development and how they relate to classroom management and instruction.
12 Weeks Concurrently	FO2	Field Observations	Emphasis on instruction of elementary learners. Covers lesson plan development, classroom procedures, classroom management, and educator professionalism in an asynchronous format as well as classroom observations and coaching cycles that take place in the classroom with program supervisor.
1 Week	2.1	Professional Responsibility	You're a certified teacher, now what? This course will explore professionalism, ethical practice, and establish next steps in employment and professional growth.
	FE4	Elementary Education Student Teaching IV	Apply knowledge gained in the classroom and reflect on instructional impact.
must complete no later than	OYO	Arizona and US Consitution Courses	From institution of choice or successful completion of Consitution AEPA exams